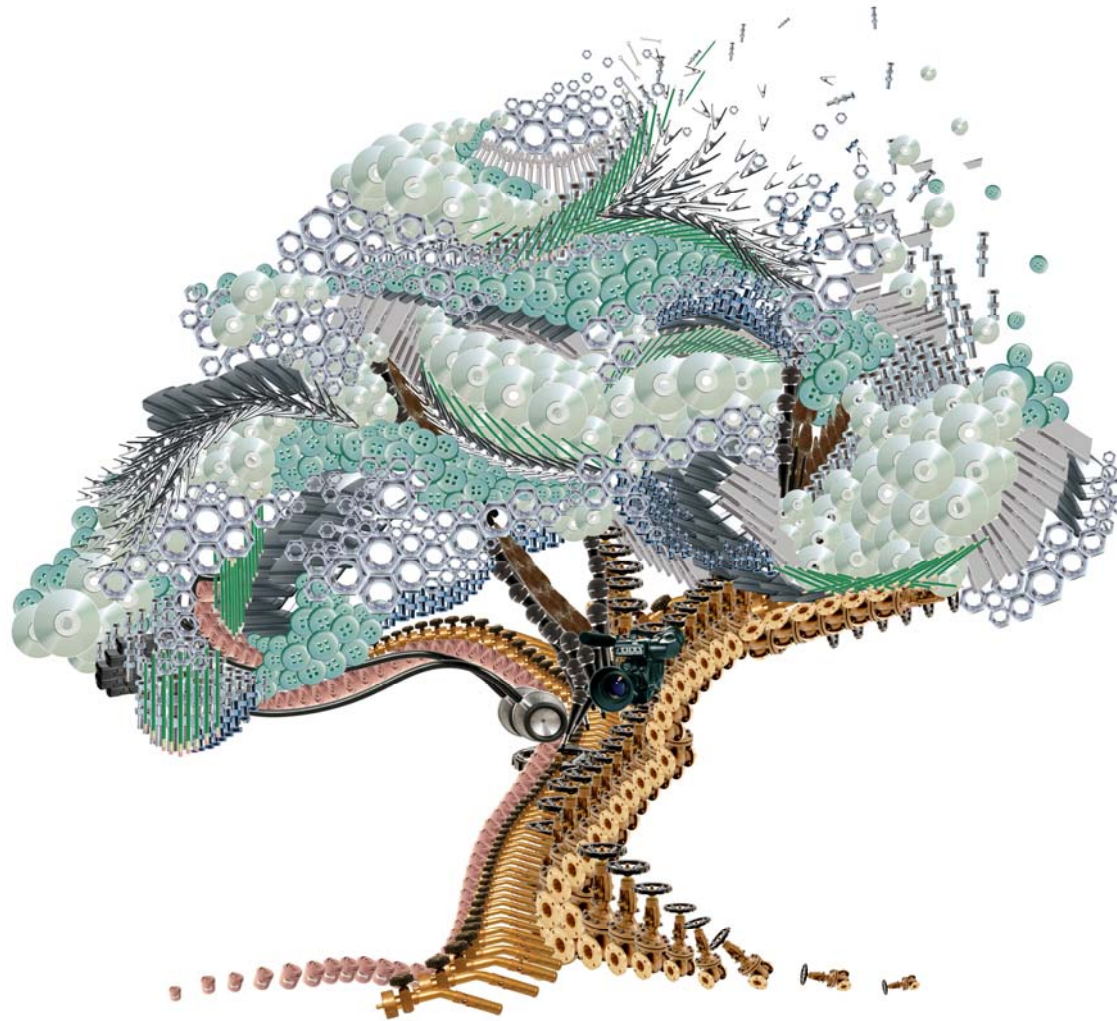


Introducing Diplomas

- Bringing learning to life



Introducing AQA-City & Guilds



The new Diplomas require a unique blend of academic and applied learning. This is why AQA and City & Guilds have joined forces to offer them.

- **AQA – UK’s leading awarding body**
- **City & Guilds – the employers’ choice**
- **Both AQA and City & Guilds are registered charities.**



Diplomas



- new qualifications
- provide varied learning environments and real world contexts
- develop key employability skills alongside essential skills such as English, maths and ICT
- provide progression routes to higher or further education and employment.



Our Diploma Lines of Learning



**Construction
and the Built
Environment**



**Creative and
Media**



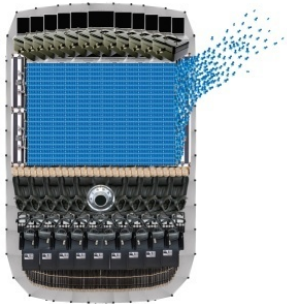
Engineering



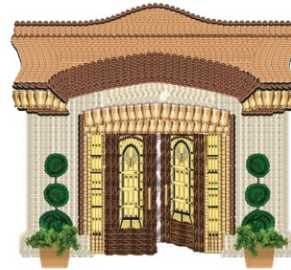
IT

Our Diploma Lines of Learning

For teaching from September 2009



**Business, Administration
and Finance**



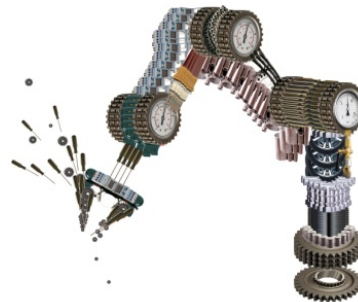
Hospitality



**Environmental and
Land-Based Studies**



**Hair and
Beauty Studies**



**Manufacturing and
Product Design**

Subject to accreditation



**Society, Health and
Development**

Subject to accreditation

Our Diploma Lines of Learning

For teaching from September 2010



Public Services



Retail Business



Sport and Active Leisure



Travel and Tourism

For teaching from September 2011

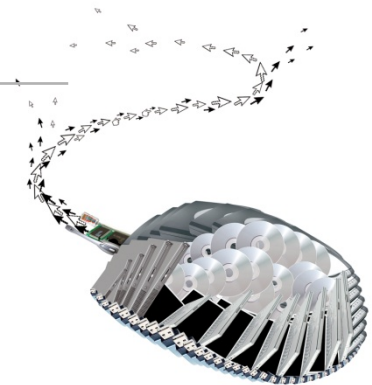
- Humanities
- Languages
- Science

How do Diplomas compare with other 14-19 education options?



Diplomas sit alongside traditional learning options such as GCSEs and A Levels.

Diploma level		Equivalent to:
Foundation	(Level 1)	5 GCSEs (Grade D-G)
Higher	(Level 2)	7 GCSEs (Grade A*-C)
Advanced	(Level 3)	3.5 A Levels
Progression	(Level 3)	2.5 A Levels



Diploma components



Diploma Level	Principal Learning	Generic Learning			Additional and Specialist Learning
	Main Subject (eg. Engineering)	Project	Functional Skills	Work Experience	May include: - GCSEs, AS/A Levels - Vocational Quals
Foundation Diploma (600* GLH)	Practical Assessments + 1 Exam (240 GLH)	Foundation Project (60 GLH)	L1 - English / Maths / ICT (120 GLH)	Minimum 10 days	Qualifications chosen by the learner (120 GLH)
Higher Diploma (800* GLH)	Practical Assessments + 1 Exam (420 GLH)	Higher Project (60 GLH)	L2 - English / Maths / ICT (80 GLH)	Minimum 10 days	Qualifications chosen by the learner (180 GLH)

GLH = Guided Learning Hours

*60 GLH are included at each level for the development of Personal Learning and Thinking Skills (PLTS)

Diploma components



Diploma Level	Principal Learning	Generic Learning			Additional and Specialist Learning
	Main Subject (eg. Engineering)	Project	Functional Skills	Work Experience	<i>May include:</i> - GCSEs, AS/A Levels - Vocational Quals
Advanced Diploma (1080* GLH)	Practical Assessments + 2-3 Exams (540 GLH)	Extended Project (120 GLH)	L2 - English / Maths / ICT	Minimum 10 days	Qualifications chosen by the learner (360 GLH)
Progression Diploma (720* GLH)	Practical Assessments + 2-3 Exams (540 GLH)	Extended Project (120 GLH)	L2 - English / Maths / ICT	Minimum 10 days	Not included

GLH = Guided Learning Hours

*60 GLH are included at each level for the development of Personal Learning and Thinking Skills (PLTS)

Diploma components

Principal Learning



- compulsory core learning
- determines Diploma award title eg Creative and Media
- work-relevant learning
- content designed in consultation with industry
- contains embedded Personal, Learning and Thinking Skills and Functional Skills opportunities
- minimum 50% practical, applied learning.



Project or Extended Project

- draw on and integrate learning from each component of their Diploma
- demonstrate independent learning skills

Work Experience (minimum 10 days at each level)

- ideally related to Line of Learning or sector
- focus on developing employability skills

Functional Skills (FS)

- core skills including English, maths and ICT.



Personal, Learning and Thinking Skills (PLTS)

- a framework of essential attributes for learners
- assessed as an embedded element throughout Principal Learning units

Independent enquirers

Creative thinkers

Reflective learners

Team workers

Self managers

Effective participators

- complement the learners Principal Learning component
- study a topic related to the Principal Learning component, or personal interest
- ASL qualifications include:
 - GCSEs/ GCEs – AQA offers an extensive range
 - City & Guilds Vocational qualifications
 - other awarding body's qualifications
- visit NDAQ website for a full list of ASL qualifications
www.accreditedqualifications.org.uk



How AQA-City & Guilds can help



We provide the personal touch to Diploma delivery through:

- the finest support networks
- free training sessions
- preparing to teach events for each line of learning
- two moderator visits to ensure optimal assessment
- bespoke events to suit your unique needs.



How AQA-City & Guilds can help



Top quality teaching and learning materials

- principal learning specifications
- sample assessment material
- additional and specialist learning qualifications

Simple sign-up process and pricing plans

- our simple, effective processes make it easy for you to come on board
- we believe in choice in education, you only pay for what you need by selecting any or all of our Diploma components.



Our dedicated support team who are based across nine regional offices include:

- Diploma support team – primary point of contact
- Subject experts – provide subject advice
- Teacher support officers – provide advice and training to prepare teachers for delivery
- Regional officers – for prompt results and administration
- Moderators – provide specialist advice on assessment.



What next?



- contact our Wakefield Office to book a visit with our Diploma Support Team T: 08700 24 24 66 or E: diplomadvisors@cityandguilds.com
- meet with the Diploma Support team here today to ask any questions or make an appointment for a further visit
- visit our website for more information and to register your interest: www.diplomainfo.org.uk

Questions?

