

SAMPLE ASSIGNMENT BRIEF

UNIT 6 - VALUE AND USE OF THE BUILT ENVIRONMENT: ADDING VALUE TO THE WIDER COMMUNITY



Construction and the Built Environment Advanced (Level 3) Unit 6 Value and use of the built environment: adding value to the wider community (CBE3U6)

Sample Assignment Brief (Approximately eighteen hours under controlled conditions)

Evidence requirements

You must produce evidence of achievement of the assessment criteria. In the assignment the learner will produce a portfolio of findings and deliver a presentation:

1. identify, compare and contrast the key stakeholders involved in the development process in terms of their different perspectives and priorities
2. assess the formal and informal procedures used to identify community needs, to involve key stakeholders and to secure their support for a balanced approach in the interests of, and to the benefit of, all parties
3. explain the ways in which a planned built environment can contribute to economic activity, individual wellbeing, general prosperity, social cohesion and the development of a sustainable community
4. prepare and deliver a 10 minute presentation on the factors that affect the planning process, showing how it links with the design process and evaluate the ways in which planning information is used
5. prepare a career development plan to support progression within development and help potential property developers, local authority officers, housing association officers and similar to navigate their way through the process.

In order to attain a high mark in this unit, the learner must address all of the above. A table showing how the Assessment Criteria topics are weighted should be shown to learners in order that they understand how the final mark is determined.

A suitable period of reflection should follow upon completion of this assessment. The learner should evaluate what they have done, what went well, what went less well and how they would do things differently if they were to do the assessment again.

Scenario

The suggested context for this assignment is a tutor devised scenario which provides an opportunity for experiential learning. The learner should have the opportunity to:

- plan and action their initial investigations,
- review and monitor their findings,
- undertake group work,
- visit professionals and career advisors,
- revisit their original findings following feedback from peers and tutors.

Include written work, drawings, photographs and other images within your portfolio; this will provide evidence of your ability, knowledge and understanding of this task and others.

Task 1

Identify, compare and contrast the key stakeholders involved in the development process in terms of their different perspectives and priorities.

You can do this by the following:

Identifying, comparing and contrasting the different perspectives, interests and priorities of the key stakeholders such as:

- local authorities
- local council representatives
- parish council representatives
- Highways Agency
- transport company representatives
- Environment Agency
- Regional Development Agencies
- Housing Associations/Trusts
- building developers

Describe the methods used by your local planning authority to engage key stakeholders, this may include public consultation, newspaper briefings, attendance at planning meetings etc.

Task 2

Assess the formal and informal procedures, as identified in Task 1, to identify community needs, to involve key stakeholders and to secure their support for a balanced approach in the interests of, and to the benefit of, all parties

You can do this by the following:

Assessing the effectiveness of procedures designed to involve the wider community in terms of consultation procedures and how the needs of the community are identified.

Task 3

Explain the ways in which a planned built environment can contribute to economic activity, individual wellbeing, general prosperity, social cohesion and the development of a sustainable community.

You can do this by the following:

Evaluating and explaining the contribution of a planned built environment in terms of:

- the wider economy in terms of general economic and business drivers
- local economic activity
- the general prosperity of the community
- the wellbeing of individuals and communities
- social cohesion within the community
- the development of a sustainable community.

Task 4

Prepare and deliver a 10 minute presentation on the factors that affect the planning process, showing how it links with the design process and evaluate the ways in which planning information is used.

You can do this by the following:

Produce an interactive presentation that identifies the primary planning factors, how these factors relate to the design process and how planning information is provided.

Task 5

Prepare a career development plan to support progression within development and help potential property developers, local authority officers, housing association officers and similar to navigate their way through the process.

You can do this by the following:

Comparing and contrasting two different career opportunities, in the value and use sector, of the built environment.

Identifying the progression opportunities, qualifications and the role of the professional institutions which support career progression within this field.

Suggested learning resources:

Books

Building Construction Handbook Chudley, R & Greeno, R. Published by: Butterworth-Heinemann, 2006 ISBN: 0-750-66822-9

Handbook of Sustainable Building: An Environmental Anink, D & Boonstra, C
Preference Method for Choosing Materials in Construction and Renovation
Published by: James and James (Science Publishers), 1996, ISBN: 1-873-93638-9

Creative Neighbourhoods: The Role of the Arts in Beedham, G & Stanton Wade, A
Building Sustainable Communities, Published by: Aston Housing Consultancy, 2005
ISBN: 0-955-01100-0

Introducing Planning (Continuum Studies in Geography Education) Greed, C
Published by: Continuum International Publishing Group Ltd., 2004, ISBN: 0-826-47752-6

Approaching Urban Design: The Design Process Roberts, M & Greed, C
Published by: Longman, 200, ISBN: 0-582-30300-1

Managing the Building Design Process Tunstall, G, Published by: Butterworth-Heinemann, 2000, ISBN: 0-750-66791-5

Websites

- ConstructionSkills www.cskills.org
- Cabinet Office www.cabinetoffice.gov.uk
- Chartered Institute of Building www.ciob.org.uk
- Environment Agency www.environment-agency.gov.uk
- Health and Safety Executive www.hse.gov.uk
- Highways Agency www.highways.gov.uk
- Communities and Local Government www.communities.gov.uk