

## SPECIMEN MARK SCHEME

# UNIT 6 - HOW THE SECTORS COVERED BY SOCIETY, HEALTH AND DEVELOPMENT PROTECT INDIVIDUALS AND SOCIETY FROM RISKS



## **Mark Scheme**

### **Level 3 Diploma Principal Learning**

#### **Society, Health and Development SHD3U6**

#### **Unit 6 How the sectors covered by Society, Health and Development protect individuals and society from risks**

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Mark Scheme

### Level 3 Society Health and Development

#### Unit 6 How the sectors covered by Society, Health and Development protect individuals and society from risks

1 Kidszone is a large, busy playgroup for children up to five years of age. An effective code of conduct for the care workers helps safeguard and protect all the individuals at Kidszone. The code includes a requirement for all workers to comply with existing legislation. This includes the Food Safety (General Food Hygiene) Regulations 1995 as food is prepared and served at the playgroup.

- (a) Outline four key aspects of the Food Safety (General Food Hygiene) Regulations 1995 with which Kidszone must comply. (LO1a)

*Expected responses may refer to: premises must be clean/easy to clean, well ventilated, adequate washing facilities, adequate water supply, closed containers for waste, care workers preparing serving food must have high standard of personal hygiene, adequate pest control, hygiene training for relevant staff*

1 mark to be awarded for each correct aspect included in the outline.

**(4 marks)**

- (b) Name two other Acts of Parliament which underpin the Kidszone code of conduct and outline one relevant aspect of each Act. (LO1a)

*Any two of: Health and Safety at Work Act 1974 (HSAW) (1), Children Act 2004, (1)  
Data Protection ACT 1998 (1) (max 2 marks)*

*Likely answers outlining an aspect must be relevant to the named Act and will include:*

*HSAW - duty of care workers to be responsible for their own safety (1), safety of all in the workplace / duty of Kidszone employer to ensure the safety of the workforce (1) (max 1 mark)*

*Children Act 2004- care workers to support children to be healthy/ stay safe (1)  
Data protection Act 1998- ensuring personal records are secure (1) (max 1 mark)*

**(4 marks)**

- (c) In addition to complying with existing legislation including the Food Safety (General Food Hygiene) Regulations 1995, identify three different procedures the care workers at Kidszone may use to help protect individuals from harm and abuse. (LO1a)

*Any three of: monitoring behaviour of others who may pose a risk to individual safety/security, sharing relevant information, making interventions when appropriate, monitoring security systems, attending reviews*

**(max 3 marks)**

2

Mr Adams is eighty five years old and lives alone in a small terraced house. He is very independent and wants to stay in his own home, but he is finding it increasingly difficult to physically cope with everyday living tasks and his short-term memory is poor. Mr Adams has no family or friends living near him.

Explain how sector workers will balance Mr Adams' risks and freedoms to ensure safety and security for him and those living near him. (LO3b)

*Expected responses may refer to:*

*identification and description of different risks associated with daily living tasks, such as, danger of him burning himself when cooking, falling when cleaning,*

*likelihood of such an accident occurring,*

*risk to neighbours if a fire or gas explosion occurs,*

*rights of Mr Adams to be independent,*

*possibility of being able to continue living at home with support from health and social care workers,*

*need to consider degree of risk against "freedoms"*

**0 marks**

No work worthy of credit.

**Band 1:** 1-3 marks.

Generally very basic explanations tending to be one sided with limited reasoning, covering only 1 or 2 points and lacking coherence by being vague and/or repetitive. For answers covering 3 points with minimal reasoning, 2 marks may be awarded. Up to 3 points with no reasoning award only one mark only.

**Band 2:** 4-6 marks.

Generally more detailed explanations covering 2 or 3 points at least one on each side of the issue and being generally well reasoned, coherent and not repetitive. For answers covering 3 to 5 points with little reasoning 4 marks may be awarded.

**Band 3:** 7-9 marks.

Well reasoned explanations in very good detail covering at least 4 points showing sound understanding on both sides of the issue. For 9 marks explanation must cover at least 3 points on either side of the issue.

**(9 marks)**

**3** A Year Eight student asks a teacher if she can tell her something in confidence. The teacher explains that depending on what she is told, she may have to tell others.

Explain the importance of the teacher's advice to the student. (LO3c)

*Expected responses may refer to:*

*the importance of being open which will help to maintain the trust of the student  
as no information is truly confidential,  
it will encourage the student to communicate with the teacher,  
and will make their relationship stronger,  
providing the student with a sense of security*

**0 marks**

No work worthy of credit.

**Band 1:** 1-2 marks.

Very basic explanations of simple statements lacking reasoning as to the effect(s) and purpose of the teacher's advice.

**Band 2:** 3-4 marks.

More detailed explanations showing some reasoning of the effect(s) and purpose of the teacher's advice.

**Band 3:** 5 marks.

A detailed explanation covering all of the points showing sound understanding by reasoning how and why the teacher's advice will affect the relationship.

**(5 marks)**

4 The Fairhaven estate was once a very fashionable area to live but is now much less desirable. Many residents have lived on the estate all their lives. They have a strong sense of community and many have been actively involved in a wide range of social, local environmental and charitable activities. These activities are far fewer these days and some have stopped altogether. Many of the existing residents are concerned that with the arrival of new residents living in rented property, there has also been rising levels of anti-social behaviour including alcohol-related nuisance, crime and graffiti. The newer residents on the estate feel unwelcome and not accepted by those already living there.

- (a) Evaluate the circumstances that pose risks to individuals and their potential consequences for all the residents of the Fairhaven estate. (LO2a)

*Likely points include:*

*descriptions and explanations of negative aspects such as rising stress levels for residents caused by the anti-social behaviour, creating a risk for residents, increased fear of being a victim of crime, whether long established or "newer" resident, loss of emotional wellbeing, differing attitudes to life in the community, possibly related to ownership of property, willingness to engage in activities locally or not, causing divisions in the community, "newer" residents feeling stereotyped as troublemakers when they may not be, deteriorating relationships in the community, many residents may wish to leave, however; as positive aspects, residents may work together to improve the situation, build on the community spirit of the long established residents, consult with police and other community services, hold inclusive community events, plan environmental improvements including graffiti removal and prevention, tackle alcohol related nuisance, raise awareness of the nature and incidence of crime, form home watch scheme or similar, all aimed at restoring community pride, developing a sense of unity in the community, improving life on the estate for all residents, reducing stress levels, improving sense of security.*

**0 marks**

No responses worthy of credit

**Band 1** (1-4 marks)

Basic analysis covering up to three points in limited detail or four points in minimal detail probably all negative, with limited reasoning and generally lacking coherence. Answers generally, being vague and repetitive statements rather than coherent and insightful.

**Band 2** (5-8 marks)

Analysis in generally good detail, covering four or five points or six points in limited detail. Answers cover both positive and negative aspects and are generally well reasoned coherent and insightful

**Band 3** (9-12 marks).

Detailed coherent and well reasoned analysis covering six or seven points in good detail or eight or more points in generally good detail. Answers show sound understanding of both positive and negative aspects.

**(12 marks)**

- (b) Propose four different ways that crime on the Fairhaven estate may be managed and minimised. (LO4b)

*Any four of: increased use of CCTV/Surveillance systems, community policing, Neighbourhood Watch Schemes promoting interaction between long established and newer residents, inform residents how to keep safe, promote citizenship. Allow increased leisure activities for young people on the estate.*

**(4 marks)**

5

Angie is a five year old who neighbours fear is being abused by her carers.

- (a) Explain how the signs of Angie's abuse may be recognised if she is being harmed.

(LO2b)

*Expected responses may refer to Angie showing/or suffering from:*

*possibly showing signs of physical abuse,*

*allow example, such as, unexplained bruising/cuts,*

*may be neglected,*

*allow example, such as, being unwashed/in dirty clothes, or hungry/ underweight ,*

*may be withdrawn,*

*being anxious,*

*possibly emotionally abused,*

*not attached to carers,*

*may lack social skills,*

*exhibit behavioural problems,*

*possibly sexually abused,*

*allow example, such as, showing inappropriate sexual behaviour,*

*may self harm.*

**0 marks**

No work worthy of credit.

**Band 1:** 1-3 Marks.

Generally vague and probably repetitive explanation covering either up to three points in some detail or up to five points in minimal detail.

**Band 2:** 4-7 Marks.

More detailed, clear, non-repetitive explanation, covering up to five points in good detail or up to seven points in some detail.

**Band 3:** 8-10 Marks.

Very detailed, coherent explanation, covering at least eight points in good detail, or ten or more points in lesser detail.

**(10 marks)**

- (b)** Explain the steps that should be taken in response to Angie's possible abuse.

(LO2b)

*Expected responses may refer to:*

*neighbours contacting Social Services,*

*who listen to the concerns,*

*contact relevant professionals,*

*allow up to 2 examples - G.P., Health Visitor, nursery or school,*

*inform the carers,*

*decide on investigative visit or no further action*

**Band 1:** 0 Marks. No work worthy of credit.

**Band 2:** 1-3 Marks.

Generally basic or vague explanations that explain in little detail some of the steps to be taken in response to Angie's possible abuse. For 3 marks answers must include one example of relevant personnel and their role in the context of the possible abuse.

**Band 3:** 4-6 Marks.

Generally more detailed explanations coherently covering the majority of steps that should be taken in response to Angie's possible abuse. For 6 marks answers must include at least two examples of relevant personnel and their roles in the context of the possible abuse.

**(6 marks)**

**6** Staff at a busy Accident and Emergency department of a NHS hospital are concerned about physical and verbal abuse from users of services. Managers of the department decide to carry out a risk assessment.

Explain how the managers of the Accident and Emergency department will assess the risks.  
(LO2c)

*Expected responses may refer to how the managers:*

*monitor the situation in the A&E department*

*at different times of the week*

*to determine who is at risk in the department,*

*assessing the nature and degree/scale/severity of the risks,*

*evaluating the security/control procedures,*

*recording the findings,*

*reporting the findings to workers/overall management*

**0 marks**

No work worthy of credit.

**Band 2:** 1-2 marks.

Generally vague and probably repetitive explanation covering one or two points in some detail or up to three points in minimal detail.

**Band 3:** 3-5 marks.

More detailed, clear, non-repetitive explanation, covering three or four points in good detail or up to five points in some detail.

**Band 4:** 6-7 marks.

Very detailed, coherent explanation, covering at least five points in good detail, or more points in lesser detail.

**(7 marks)**

7 Mr and Mrs Williams have a teenage son called Wayne who they find very difficult to manage. They feel Wayne is mixing with the “wrong crowd”, is constantly angry and won’t do as he is told. Wayne feels that at fourteen he is old enough to make his own decisions about what he does. Mr and Mrs Williams have approached Wayne’s school, where his attendance is poor, the family G.P., and Social Services for help with Wayne.

Discuss how conflict resolution and coping strategies may be used in this situation.

(LO3a)

*Expected responses may refer to:*

**Conflict resolution**

*the need for effective communication between Wayne and his parents, promoting active listening, negotiating the way forward for both Wayne and his parents, with conciliation examples including incentives/rewards*

**Coping strategies** may include:

*Wayne and his parents writing about the situation, talking to colleagues, friends and/or family, Mr and Mrs Williams attending a parenting course, use of distraction techniques, positive reinforcement of good behaviour and ignoring unacceptable behaviour, in order to reduce stress.*

**0 marks**

No response worthy of credit

**Band 1** (1-4 marks)

Brief discussion which includes up to three points of conflict resolution and/or coping strategies with little reasoning and coherence or up to four points with minimal reasoning.

**Band 2** (5-8 marks)

Detailed discussion which includes three or four points of conflict resolution and/or coping strategies which is generally well reasoned and coherent or up to five points with limited reasoning..

**Band 3** (9-12 marks).

Thorough and well reasoned discussion which includes five or six points of conflict resolution and/or coping strategies which are well reasoned and coherent or more points generally well reasoned.

**(12 marks)**

**8** Larkhill Children's Centre is about to open. The centre will provide a wide range of services from different providers. These services will be used by under five year olds and their parents and carers. The manager needs a Health and Safety audit to ensure safe service provision for all the users.

**(a)** Design a health and safety audit which is appropriate for the Children's Centre.

*(LO4a)*

*Expected responses may include:*

*contact the service providers,*

*request a risk assessment*

*relevant to the service users,*

*the Larkhill manager to be responsible for the premises audit,*

*likely to involve fire service/health and safety rep,*

*create recording /checklist*

*with low, medium or high risk categories,*

*with strategies for reporting*

*and strategies minimising/eliminating risks,*

*publicise the audit,*

*and review regularly*

**(8 marks)**

- (b) Suggest three different risks that under-five year olds at Larkhill Children's Centre may face. For each risk propose one different way it may be reduced.

(LO4b)

*Expected responses may refer to:*

**Risks**

*possible lack of supervision by parents, hot drinks, small toys that may be swallowed, unlocked doors, unsafe play and risk of falls, unguarded plug sockets, intruders (3 x 1 marks)*

**Proposals for how the risks may be reduced:**

*staff training to bring lack of supervision to parents attention, not have hot drinks in areas with the under fives, remove small toys that may be swallowed, keep doors locked, fit plug guards, clear policies and procedures for safe play appropriately linked. (3 x 1 marks)*

**(6 marks)**