

TEACHER'S MARKING

UNIT 3 - INTRODUCING HAIR STYLING





Diploma in Hair & Beauty Studies



HAB1U3 – Teacher's Marking

Please note: every effort has been made to respect the right to anonymity of the source of this coursework and of those who have contributed to it, without compromising the work or invalidating it for the purpose to which it is to be put. Some personal details of contributors may therefore remain. We ask the reader to respect their right to privacy.

2009-10

Generic Marking Grid

Learner name: **Leah Nelson**

Learning Outcome	Band 1	Band 2	Band 3	Marks
1	0 – 2	3 - 4	5 - 6	÷
			✓ 6	5.5
			✓ 5	
Justification comments: <i>You identified all the hair types and explained their characteristics well. Your explanation of how hair type is not race related was very good.</i>				
2	0 – 4	5 - 8	9 - 12	÷
		✓ 8		4.8
		✓ 6		
	✓ 3			
✓ 2				
Justification comments: <i>Your explanation of how historical eras have influenced modern hair styling was good - perhaps you could have gone into a few more eras. You showed a simple description of how factors and characteristics can influence hair styles and I would have liked to have seen more depth here.</i>				
3	0 – 4	5 - 8	9 - 12	÷
		✓ 7		5.6
	✓ 4			
	✓ 6			
Justification comments: <i>The terminology that you used when communicating was good and you used this some - not all of the time. You could have spent a little more time on deciding what the client actually wanted before you started but you did show them a range of styles that you could do.</i>				
4	0 – 6	7 - 12	13 - 18	÷
	✓ 3			8.3
		✓ 12		
	✓ 10			
Justification comments: <i>Your selection of products needed quite a bit of supervision but you did well on safely using them. You maintained a safe working environment and thought about why you should protect yourself and the client. I liked your review of your work but I think you could have made reference to how well it suited the client requirements.</i>				
Marker: AN Teacher Date: 1.6.09 Internal Moderator: Date:			Total marks out of 48	24 Band 2