

SAMPLE ASSESSMENT MATERIAL

UNIT 4 - INTRODUCING BASIC SKIN CARE TREATMENTS



Level 1 Unit 4 Introducing basic skin care treatments

Sample assessment material - information for teachers

This assessment is provided as an example only. Consortia should produce their own assessments in line with the assessment section of the unit, based on their local delivery circumstances.

Overview

The purpose of this assessment is for learners to demonstrate their knowledge and understanding of developments in the beauty sector by producing a collage for a Beauty Salon's website and carrying out skin care treatments.

This assessment is based on the case study below. It is taken under controlled conditions, in which the learner will complete two tasks. The first is to create an annotated collage for use as learning resources. The second is to deliver skin care treatments. The learner will be responsible for choosing their own format when creating Task 1 and will work on clients, models or peers for Task 2.

Time

The overall time allowed for this assignment is up to 8 hours under controlled conditions (see p93-95 of the specification for guidance)

Task 1 – 3 hours

Task 2 – 5 hours

Resources

Learners may require access to word processing software and ~~could also use~~ presentation software for Task 1. They will need access to suitable products, materials, tools and equipment for the production of Task 2 (see page 50-51 of the specification for a list).

Supervision

Learners will need to be supervised when producing the presentation and at all times during the practical activity.

Collaboration

Learners can discuss the assignment and make notes in groups but they must produce individual responses to Tasks 1 and 2.

Marking

Please note that the descriptions in this assessment grid relate to the top of each band. Further guidance on using assessment grids is available in the assessment section of the specification.

Learning outcomes	Band 1	Band 2	Band 3
	The learner has:		
	0 to 2 marks	3 to 4 marks	5 to 6 marks
1 Understand the developments in the beauty sector	<p>Shown a basic understanding of the different and diverse nature of perceptions of facial beauty and factors that influence own and others' perceptions of facial beauty.</p> <p>Shown a basic understanding of how technological developments have influenced the beauty industry.</p>	<p>Shown a clear understanding of the different and diverse nature of perceptions of facial beauty and factors that influence own and others' perceptions of facial beauty.</p> <p>Shown a clear understanding of how technological developments have influenced the beauty industry.</p>	<p>Shown an extensive understanding of the different and diverse nature of perceptions of facial beauty and factors that influence own and others' perceptions of facial beauty.</p> <p>Shown an extensive understanding of how technological developments have influenced the beauty industry.</p>
	0 to 2 marks	3 to 4 marks	5 to 6 marks
2 Know the skin structure and the factors that affect skin condition	<p>Shown minimal knowledge of the structure of the skin and skin conditions.</p> <p>Shown a limited knowledge of the main factors affecting skin condition.</p>	<p>Shown good knowledge of the structure of the skin and skin conditions.</p> <p>Shown a clear knowledge of the main factors affecting skin condition.</p>	<p>Shown an extensive knowledge of the structure of the skin and skin conditions.</p> <p>Shown a broad knowledge of the main factors affecting skin condition.</p>
	0 to 4 marks	5 to 8 marks	9 to 12 marks
3 Know the purpose and benefits of skin care services and products	<p>Shown a basic knowledge of the purpose, benefits, disadvantages and main factors affecting skin care and facial treatments.</p> <p>Shown a limited knowledge of how to use and maintain materials, tools and equipment and the purpose and benefits of products.</p> <p>Shown a partial knowledge of the key differences between professional and retail products.</p> <p>Shown a limited knowledge of how to adapt treatments.</p>	<p>Shown a clear knowledge of the purpose, benefits, disadvantages and main factors affecting skin care and facial treatments.</p> <p>Shown a clear knowledge of how to use and maintain materials, tools and equipment and the purpose and benefits of products.</p> <p>Shown a suitable knowledge of the key differences between professional and retail products.</p> <p>Shown a good knowledge of how to adapt treatments.</p>	<p>Shown a broad knowledge of the purpose, benefits, disadvantages and main factors affecting skin care and facial treatments.</p> <p>Shown an extensive knowledge of how to use and maintain materials, tools and equipment and the purpose and benefits of products.</p> <p>Shown a thorough knowledge of the key differences between professional and retail products.</p> <p>Shown a broad knowledge of how to adapt treatments.</p>
	0 to 8 marks	9 to 16 marks	17 to 24 marks
4 Be able to carry out skin care treatments safely	<p>Outlined safe working practices for carrying out basic skin care routines showing limited knowledge.</p> <p>Prepared for skin care treatments by selecting limited range of suitable techniques, products, tools and equipment.</p> <p>Carried out skin care treatments with continual guidance.</p> <p>Carried out review of the treatments making limited suggestions for improvement.</p>	<p>Outlined safe working practices for carrying out basic skin care routines showing good knowledge.</p> <p>Prepared for skin care treatments by selecting good range of suitable techniques, products, tools and equipment.</p> <p>Carried out skin care treatments with occasional guidance.</p> <p>Carried out a good review of the treatments making good suggestions for improvement.</p>	<p>Outlined safe working practices for carrying out basic skin care routines showing extensive knowledge.</p> <p>Prepared for skin care treatments by selecting extensive range of suitable techniques, products, tools and equipment.</p> <p>Carried out skin care treatments with complete autonomy.</p> <p>Carried out an extensive review of the treatments making variety of suggestions for improvement.</p>

Sample assessment material – information for learners

Assessment overview

For this assessment you are required to:

- Produce an illustrated piece of work for a website
- Take photos of your work when delivering skin care treatments and annotate them as a step by step guide
- Review your treatments and make suggestions for improvements.

Time

You will have up to 8 hours to complete the assessment:

Task 1 – 3 hours

Task 2 – 5 hours

Collaboration

You can discuss the assessment and make notes in your group but you must produce individual responses to Tasks 1 and 2.

Roles

Your teacher will observe you carrying out the treatments and will produce a witness statement for each treatment.

You will work on yourself, models or peers for Task 2. Where you work on yourself your teacher will play the role of the client for the consultation.

Assessment Brief



The Garden – male and female beauty salon

You are an assistant at **The Garden**, a beauty salon for men and women that also specialises in training. The salon has recently set up its own website and they are uploading some training materials for e-learning to be used by the salon's new trainees. A lot of their existing training materials are quite old and not suitable for the website.

All the employees at the salon are contributing towards the new website. The manager of the salon has asked you to produce some of the skin care resources because you have shown that your understanding of these has helped you when delivering treatments to clients in the salon. You are going to produce annotated pages about: developments in the beauty sector; skin structure and skin condition; skin care services and products offered by the salon.

The salon also needs some fresh new images for the website of skin care routines so you will provide a step by step guide of how to safely carry out skin care treatments.

Task 1 – Produce training materials for the website

(24 marks) – covering learning outcomes 1, 2 and 3

Individually you will produce an annotated collage suitable for the website to show the following:

- the perceptions of facial beauty, what influences these perceptions and how technological developments have influenced the beauty industry
- the skin structure, common skin conditions and factors affecting the condition of skin
- the purpose, benefits, disadvantages and main factors affecting skin care and facial treatments
- how to use and maintain tools and equipment
- the purpose and benefits of products and materials
- the reasons why a client might buy professionally recommended skin care products over retail product lines
- the reasons why you should adapt skin care and cleansing treatments for male and female clients.

Your collage will be used as training materials so should be engaging and interesting for the trainees using them. You must use appropriate beauty terminology when producing the learning materials.

Task 2

(24 marks) – covering learning outcome 4

Independently, you will perform a minimum of two skin care treatments on male and/or female clients and take photos of your work for the website. You will annotate the photos as a step by step guide with the following:

- How you safely prepared for the treatment
- How you safely carried out the treatment
- How you would change/improve your treatment next time.

You must make reference to the following when describing safe working methods:

- Using personal protective equipment
- Using manufacturers' instructions
- Safe preparation methods
- Professional behaviour
- Taking account of supervisor's instructions.