

SAMPLE ASSESSMENT MATERIAL

UNIT 5 - INTRODUCING BASIC HAND AND NAIL CARE SERVICES



Level 1 Unit 5 Introducing basic hand and nail care services

Sample assessment material - information for teachers

This assessment is provided as an example only. Consortia should produce their own assessments in line with the assessment section of the unit, based on their local delivery circumstances.

Overview

The purpose of this assessment is for learners to practically apply their knowledge and understanding of the hand and nail care industry by creating a mood board and carrying out nail care procedures.

This assessment is based on the case study below. It is taken under controlled conditions, in which the learner will complete two tasks. The first is to create a mood board or use at a promotional event. The second is to deliver nail care treatments which will be recorded on video/DVD and be supported by a recording transcript or record of work. The learner will be responsible for choosing their own format when creating Task 1 and will work on clients/models or peers for Task 2.

This assessment could be linked with the one for Level 1 Unit 3: Introducing hair styling.

Time

The overall time allowed for this assessment is up to 10 hours under controlled conditions (see p93-95 of the specification for guidance)

Task 1 – 4 hours

Task 2 – 6 hours.

Resources

Learners may require access to word processing software and could also use presentation software for Task 1. They will need access to suitable products, materials, tools and equipment for the production of Task 2 (see page 50-51 of the specification for a list) and use of video/DVD recording equipment.

Supervision

Learners will need to be supervised when producing the mood board and at all times during the practical activity.

Collaboration

Learners can discuss the assignment and make notes in groups but they must produce individual responses to Tasks 1 and 2.

Marking

Please note that the descriptions in this assessment grid relate to the top of each band. Further guidance on using assessment grids is available in the assessment section of the specification.

Learning outcomes	Band 1	Band 2	Band 3
	The learner has:		
	0 to 4 marks	5 to 8 marks	9 to 12 marks
1 Know the key factors affecting the appearance of nails	<p>Shown a limited knowledge of the structure and function of nails.</p> <p>Identified a limited amount of factors affecting the appearance and health of hands and nails and stated ways in which the nail appearance can be improved and enhanced.</p> <p>Shown partial knowledge of why the appearance of the hands and nails is important to the hair and beauty sector.</p>	<p>Shown a good knowledge of the structure and function of nails.</p> <p>Identified a good amount of factors affecting the appearance and health of hands and nails and stated ways in which the nail appearance can be improved and enhanced.</p> <p>Shown good knowledge of why the appearance of the hands and nails is important to the hair and beauty sector.</p>	<p>Shown a sound knowledge of the structure and function of nails.</p> <p>Identified a substantial amount of factors affecting the appearance and health of hands and nails and stated ways in which the nail appearance can be improved and enhanced.</p> <p>Shown full knowledge of why the appearance of the hands and nails is important to the hair and beauty sector.</p>
	0 to 4 marks	5 to 8 marks	9 to 12 marks
2 Understand the key influences and issues in the nail industry	<p>Given a limited explanation of how key technological developments have influenced the industry.</p> <p>Given a limited outline of health and safety and environmental issues related to the nail industry.</p>	<p>Given a good explanation of how key technological developments have influenced the industry.</p> <p>Given a good outline of health and safety and environmental issues related to the nail industry.</p>	<p>Given a detailed explanation of how key technological developments have influenced the industry.</p> <p>Given a detailed outline of health and safety and environmental issues related to the nail industry.</p>
	0 to 8 marks	9 to 16 marks	17 to 24 marks
3 Be able to carry out basic nail care routines safely	<p>Planned and prepared for basic nail care routines by showing limited knowledge.</p> <p>Shown basic knowledge when selecting suitable products, tools and equipment.</p> <p>Carried out nail care procedures safely with guidance.</p> <p>Carried out review of the procedures and the products, tools and equipment used, making limited suggestions for improvement.</p>	<p>Planned and prepared for basic nail care routines by showing good knowledge.</p> <p>Shown good knowledge when selecting suitable products, tools and equipment.</p> <p>Carried out nail care procedures safely with occasional guidance.</p> <p>Carried out review of the procedures and the products, tools and equipment used, making good suggestions for improvement.</p>	<p>Planned and prepared for basic nail care routines by showing extensive knowledge.</p> <p>Shown extensive knowledge when selecting suitable products, tools and equipment.</p> <p>Carried out nail care procedures safely with complete autonomy.</p> <p>Carried out review of the procedures and the products, tools and equipment used, making extensive suggestions for improvement.</p>

Sample assessment material – information for learners

Assessment overview

For this assessment you are required to:

- Produce an illustrated piece of work
- Produce a video/DVD and record of your work
- Submit a witness statement
- Review your routines and make suggestions for improvements.

Time

You will have up to 10 hours to complete the assessment:

Task 1 – 4 hours

Task 2 – 6 hours.

Collaboration

You can discuss the assessment and make notes in your group but you must produce individual responses to Tasks 1 and 2.

Roles

Where a nail bar owner is involved in the assignment, they will complete a witness statement for your routines and will discuss your reviews with you. Otherwise your teacher will write the witness statement and discuss your review.

You will work on yourself, models or peers for Task 2. Where you work on yourself, your teacher will play the role of the client for the consultation.

Assessment Brief



tHE nAIL bAR

You are an assistant in **tHE nAIL bAR**. It has been identified recently that clients are visiting the salon less frequently and spending less when they come, so the owner has decided that they need to advertise the business.

The owner has joined with *Ryo's hair salon* next door to carry out a promotional event and the aim of this is to attract a more varied clientele and to promote the services of the hair salon and the nail bar. Potential clients will be encouraged to visit each business during the event.

You have been asked to produce a visual display which will form part of the introduction to the event. It will be displayed in the reception area of the nail bar for potential clients to see when they enter.

You will also produce a videoDVD demonstration showing nail care routines which will be shown in the main area of the nail bar throughout the evening.

Task 1 – Produce a mood board

(24 marks) – covering learning outcomes 1 and 2

Individually you will produce a mood board. The owner believes that if **THE nAIL bAR** can show its nail technicians have knowledge of what affects the appearance of nails and what influences the products and services it offers then they will be more confident to come to the salon for an appointment. For this reason you must also use appropriate beauty terminology when producing this mood board.

The mood board should show the following:

- How technological developments have influenced the nail industry to include different systems, products and nail enhancements
- Health, safety and environmental issues related to the nail industry
- The structure and function of the nails
- The factors affecting the appearance and health of hands and nails and how this can be enhanced
- Why the appearance of the clients' hands and nails may be important to them and why the appearance of your hands and nails is important when working at **THE nAIL bAR**.

Task 2 – Carry out nail care procedures

(24 marks) – covering learning outcome 3

Independently, you will perform a minimum of two nail care treatments on male and/or female clients and take a video/DVD of your work. The owner wants this video to be a practice one. You will review the routines you have carried out in the video and suggest improvements for the final video, which will be shown at the promotional event.

You will produce a written record of your work that will include a witness statement written by the owner, or your teacher. The written record will include how you planned, selected materials and safely carried out the routines. You will use your record and the witness statement to suggest recommendations for improvements to the routines for the final video.

You must make reference to the following when describing safe working methods:

- Using personal protective equipment
- Using manufacturers' instructions
- Safe preparation methods
- Professional behaviour
- Taking account of supervisor's instructions.