

**SAMPLE ASSESSMENT MATERIAL**

**UNIT 8 - EXPLORING SKIN CARE AND MAKE-UP**



**Sample assessment material - information for teachers**

**This assignment is provided as an example only. Consortia should produce their own assessments in line with the assessment section of the unit, based on their local delivery circumstances.**

**Overview**

This assignment is based on the case study below. It is taken under controlled conditions, in which the learner will complete two tasks. The first is to complete 3 case studies to show skills and abilities for beauty therapy. The second is to show knowledge and understanding of the work produced in Task 1. The learner may be able to complete the work for task 1 in any of the following settings: during work experience on models; in the classroom on peers or in a realistic learning environment on mannequin heads or in any setting that is appropriate for experiencing work related activities. The learner will be responsible for choosing their own format and style when producing the illustrated piece of written work for Task 2.

**Time**

It is expected that approximately 10 hours will be taken to complete the tasks.

**Resources**

Learners may require access to word processing software, and could also use presentation software for the tasks. The routine and treatment case studies may be completed in a range of establishments including the learner's own work placement, a salon in the local area or in the RLE in the centre. A teacher would need to be present to supervise and assess the practical work.

**Supervision**

Learners will need to be supervised when:

- completing the routine and treatments
- producing the visual presentation.

**Collaboration**

Learners may collaborate to obtain information in order to complete the tasks.

The case studies and presentation are **not** suitable for collaborative work.

## Marking

Please note that the descriptions in this assessment grid relate to the top of each band. Further guidance on using assessment grids is available in the assessment section of the specification.

Learning outcomes	Band 1	Band 2	Band 3
	The learner has:		
	0 to 2 marks	3 to 4 marks	5 to 6 marks
1 Understand the factors that influence skin care and make-up techniques	Explained, showing limited awareness how factors can be expressed through the use of skin care and make-up.	Explained, showing clear understanding how factors can be expressed through the use of skin care and make-up.	Explained, showing an extensive appreciation how factors can be expressed through the use of skin care and make-up.
	0 to 5 marks	6 to 10 marks	11 to 15 marks
2 Know the range of professional treatments for basic skin care and make-up	<p>Described, showing limited knowledge function, benefits, effects and suitability of products.</p> <p>Described, showing limited knowledge function, benefits, effects and suitability of tools and equipment.</p> <p>Described, showing limited knowledge function, benefits, effects and suitability of treatments available.</p> <p>Stated, showing limited awareness the principles of make-up application</p> <p>Described, using limited knowledge the techniques and procedures used to enhance facial skin care treatments.</p> <p>Stated, displaying limited knowledge health, safety requirements for preparing and carrying out skin care and make-up services.</p>	<p>Described, showing clear knowledge function, benefits, effects and suitability of products.</p> <p>Described, showing clear knowledge function, benefits, effects and suitability of tools and equipment.</p> <p>Described, showing clear knowledge function, benefits, effects and suitability of treatments available.</p> <p>Stated, showing clear awareness the principles of make-up application</p> <p>Described, using clear knowledge the techniques and procedures used to enhance facial skin care treatments.</p> <p>Stated, displaying clear knowledge health, safety requirements for preparing and carrying out skin care and make-up services.</p>	<p>Described, showing extensive knowledge function, benefits, effects and suitability of products.</p> <p>Described, showing extensive knowledge function, benefits, effects and suitability of tools and equipment.</p> <p>Described, showing extensive knowledge function, benefits, effects and suitability of treatments available.</p> <p>Stated, showing broad awareness the principles of make-up application</p> <p>Described, using comprehensive knowledge the techniques and procedures used to enhance facial skin care treatments.</p> <p>Stated, displaying comprehensive knowledge health, safety requirements for preparing and carrying out skin care and make-up services.</p>
	0 to 3 marks	4 to 6 marks	7 to 9 marks
3 Know the critical factors and principles of make-up	<p>Displayed limited knowledge when describing the critical factors that prevent and restrict skin care and make-up treatments.</p> <p>Explained, displaying limited knowledge how to deal with factors that may prevent skin care and make-up treatments.</p>	<p>Displayed clear knowledge when describing the critical factors that prevent and restrict skin care and make-up treatments.</p> <p>Explained, displaying clear knowledge how to deal with factors that may prevent skin care and make-up treatments.</p>	<p>Displayed broad comprehensive knowledge when describing the critical factors that prevent and restrict skin care and make-up treatments.</p> <p>Explained, displaying broad, comprehensive knowledge how to deal with factors that may prevent skin care and make-up treatments.</p>

Learning outcomes	Band 1	Band 2	Band 3
	The learner has:		
	0 to 4 marks	5 to 8 marks	9 to 12 marks
4 Be able to generate make-up looks	<p>Communicated with clients to find out requirements using limited terminologies.</p> <p>Created basic ideas for a limited range of make-up looks and took into account limited range of influences.</p>	<p>Communicated with clients to find out requirements using clear terminologies.</p> <p>Created clear ideas for a variety of make-up looks and took into account good range of influences.</p>	<p>Communicated with clients to find out requirements using extensive terminologies.</p> <p>Created excellent ideas for extensive range of make-up looks and took into account broad range of influences.</p>
	0 to 6 marks	7 to 12 marks	13 to 18 marks
5 Be able to safely demonstrate a variety of skin care and make-up routines	<p>Limited selection and preparation of products, materials, tools and equipment was undertaken.</p> <p>Carried out safely a limited basic skin care and make-up application techniques with guidance.</p> <p>Reviewed application techniques and made limited suggestions for future progress.</p>	<p>Good methodical selection preparation of products, materials, tools and equipment was undertaken.</p> <p>Carried out safely a variety basic skin care and make-up application techniques with occasional guidance.</p> <p>Reviewed application techniques and made variety of suggestions for future progress.</p>	<p>Considerable selection and preparation of products, materials, tools and equipment was undertaken.</p> <p>Carried out safely an extensive range basic skin care and make-up application techniques with complete autonomy.</p> <p>Reviewed application techniques and made extensive suggestions for future progress.</p>

## Sample assessment material – information for learners

### Assignment overview

For this assignment you are required to

- Complete 3 different case studies to show skin care and make-up routines
- Produce a visual display, illustrated record or presentation.

### Time

You will have up to 10 hours to complete the assessment.

### Roles

Your teacher will mark your work and keep it for moderation purposes.

### Assignment Brief



*Flawless Beauty*

#### *Skills scan for second interview*

You are a trainee beauty therapist and you have applied for a job as a junior therapist in 'Flawless Beauty' salon. You have been short-listed for the job but you must go through the second part of the process and spend the day at the salon to perform a skills scan.

You will complete one skin care routine and two make-up application techniques showing your beauty therapy skills so that the manager can be sure you are the right person for the job. You will also show your knowledge and understanding of the subject by producing an illustrated record, visual display or presentation. This will be brought with you on the day and you will have the opportunity to discuss or present your work to the manager.

#### **Task 1 - 30 marks covering outcomes 4 and 5**

You will use a range of skin care and make-up techniques to show your beauty therapy ability for your second interview. You will document your work via the use of consultation sheets and review paperwork (you may wish to use the consultation sheets provided in unit 2.5 to guide you).

Your work will show how the following factors have influenced your skin care and make-up techniques – the clients' personality, culture, race, gender and religion and also show how fashion trends have impacted on your choices. You will show how the make-up application reflects the occasion - such as wedding or party.

It is expected that you will assess your own work and document this making recommendations for future improvements.

When working on models and producing any written work, it is expected that you use the relevant beauty therapy terminology and communicate in a professional manner.

#### **Task 2 – 30 marks covering outcomes 1, 2 and 3**

Individually you will produce a visual presentation to show your knowledge and understanding of

the following. This will then be presented to the manager at your interview.

- a) How the listed factors can be expressed through the use of skin care and make-up
  - i. personality
  - ii. culture
  - iii. race
  - iv. gender
  - v. fashion
  - vi. religion
- b) How to adapt skin care for men and women and for different skin types
- c) The principles of make-up application
- d) The techniques used to enhance facial skin care treatments
- e) The purpose, benefits and safe use of all the products you used during Task 1
- f) The purpose, benefits and safe use of all the tools and equipment you used during Task 1
- g) The purpose, benefits and safe use of all the treatments you used during Task 1
- h) How to follow health, safety, legal and salon requirements when preparing and carrying out skin care and make-up services.

**Appendix 1 page 1**

**Consultation sheet for services (could also be used for units 4, 8, 9 and 10)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Consultation for:      Hair service                       Beauty treatment                       Nail service

Give details of the types of influences that have been taken into account when consulting for the service:

Historical influence: \_\_\_\_\_  
\_\_\_\_\_

Personality: \_\_\_\_\_  
\_\_\_\_\_

Culture (lifestyle/event): \_\_\_\_\_  
\_\_\_\_\_

Race: \_\_\_\_\_  
\_\_\_\_\_

Gender: \_\_\_\_\_  
\_\_\_\_\_

Fashion: \_\_\_\_\_  
\_\_\_\_\_

Religion: \_\_\_\_\_  
\_\_\_\_\_

Factors that were considered – circle as appropriate:

Client age      hair length      nail length      lifestyle      hair type      hair texture  
hair/skin/nail condition

Details of products to use: \_\_\_\_\_  
\_\_\_\_\_

Details of tools to use: \_\_\_\_\_  
\_\_\_\_\_

Details of techniques to be used: \_\_\_\_\_  
\_\_\_\_\_

Personal protective equipment to be used: \_\_\_\_\_  
\_\_\_\_\_

Client protective clothing to be used: \_\_\_\_\_  
\_\_\_\_\_

Other service ideas that were discussed/suggested during the consultation: \_\_\_\_\_  
\_\_\_\_\_

Service(s) and advice given to client, with reasons:

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**Appendix 1 Page 2**

**Consultation sheet for services (could also be used for units 4, 8, 9 and 10)**

On this page you will identify your strengths and weaknesses and suggest ways in which your performance could improve.

- You will make reference to the types of communication skills you displayed, including appropriate terminology and how these affected/promoted a good business image.
- You will state how your relationship with the client was enhanced by your communication skills and how their confidence in you was increased.
- You will identify your ability to negotiate and balance the views of your client with those of yourself and say how you came to a workable conclusion.
- (for units 8, 9 and 10 only) You will review how successfully you safely used appropriate techniques/services.

Review of own performance:

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Teacher review of performance:

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How could I improve on my performance?

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Signed (Teacher) \_\_\_\_\_

Signed (Learner) \_\_\_\_\_