

SAMPLE ASSESSMENT MATERIAL

UNIT 6 - THE IMPORTANCE OF THE WORK OF THE COMMUNITY JUSTICE SECTOR IN SOCIETY, HEALTH AND DEVELOPMENT



Unit 6 The importance of the work of the Community Justice sector in Society, Health and Development Level 2

Sample assessment material - information for teachers

This assignment is provided as an example only. Consortia should produce their own assessments in line with the assessment section of the unit, based on their local delivery circumstances.

Overview

The purpose for this assessment is for learners to use their skills to analyse data on anti social behaviour in the borough of Waltham Green and to generate and present their ideas for how the behaviour can be reduced in this area.

The brief for the assessment has been presented by a representative of the Police Community Support team who would like to present the learners' ideas at the upcoming 'Not in My Neighbourhood Week'.

Time

The assignment will take approximately 6 of the 30 guided learning hours available for this unit.

The time for each task should be broken down as follows:

Task 1: 1 hour

Task 2: 2 hours

Task 3: 3 hours (this includes time for the presentation if the learner is presenting their ideas orally)

Resources

For this assignment, learners must be given:

- statistical data on the levels of litter and graffiti in Waltham Green to analyse, including:
 - number of incidents of anti-social and offending behaviour over the past 6 months
 - where the litter and graffiti is
 - offender profiles e.g. age, gender
 - what the Police Community Support team is currently doing to address the issue.
- statements from victims or witnesses of the behaviour, such as, from the local press. The names and the identities of the individuals should be changed.

Supervision

Learners must be supervised when analysing information and producing all evidence for the assessment as indicated in the table above.

Learners may collect information unsupervised in order to generate ideas about how to reduce crime in Waltham Green. Mind maps of their ideas must be produced under supervision.

Collaboration

Learners may not collaborate with others when producing the evidence for assessment purposes.

Marking

The marking grid can be found in the assessment section in the unit. Guidance for how to apply the mark grid can be found in the specification on page x.

Unit 6 The importance of the work of the Community Justice sector in Society, Health and Development

Level 2

Sample assessment material – information for learners

Assignment overview

In this assignment you will need your analytical and creative skills to think of ideas for how anti-social and offending behaviour can be reduced in Waltham Green.

The local Police Community Support team has asked Society, Health and Development learners to propose some ideas for how this behaviour can be reduced as part of the 'Not in My Neighbourhood Week' starting soon. They would like your proposal as a written report.

Time

You will have 6 hours to complete the assessment. The time for each task should be broken down as follows:

Task 1: 1 hour

Task 2: 2 hours

Task 3: 3 hours (this includes time for the presentation if you are presenting your ideas orally)

Resources

You have been given the following information which you must use to help you complete the tasks for this assessment:

- Data on the anti-social behaviour in the Waltham Green area
- Statements from local people about the effect the antisocial behaviour is having on them.

Collaboration

Assignment brief



This is a photo of some of the graffiti found in the bus station at Waltham Green Bus Terminal.

The 'Not in My Neighbourhood Week' held in the Waltham Green Borough last year was deemed a huge success. These activities brought professionals and local communities together to say 'no' to crime in our neighbourhoods. This year we want to run activities to show case the work that is being done to tackle anti-social behaviour in the borough.

We would like you as Society, Health and Development learners to come up with some ideas for how issues of litter and graffiti in Waltham Green can be addressed. We will then show your ideas as part of the week which starts next month. We would like you to specifically look at the issue of litter and graffiti in some parts of our community.

The Police Community Support team are working with Waltham Green borough council to address this issue but we feel that more needs to be done. Some of the measures we've put in place include:

- giving local authorities more power to take action against vandals
- restricting the sale of spray paint - it's an offence for retailers to sell spray paint to anyone under the age of 16.

We are particularly concerned about this anti-social behaviour in relation to how it affects the quality of life of people in the community. Some local residents have said that they are fearful of making complaints or reporting the behaviour that they have seen.

A recent news report in the Waltham Green Gazette included some views from frustrated residents particularly badly affected:

“The town centre’s a disgrace - cans, food wrappings all over the place”

“The graffiti in the bus station has been there 6 months”

“When’s anyone going to tidy up round here?”

“People hanging round on street corners are a real nuisance; they drop litter, spray paint on the walls – something should be done but I feel scared to report it to the police in case they find out it is me”

The report also included an anonymous survey carried out over a week last month (Appendix 1)

Task 1

Analyse the information provided in the brief and the data relating to littering and graffiti in Waltham Green. (Appendix 1) Make notes of your findings to use in the next two tasks.

- identify the ‘hot spots’ for the anti social behaviour
- identify who is carrying out the behaviour. Can you see any patterns?

Task 2

Generate ideas for how the behaviour could be reduced. Produce a mind map of your ideas. This must include:

- an identification of what is being done already and which organisations are involved
- the range of conditions that may be imposed on the individuals who are responsible for the behaviour
- at least two different ideas for what could be done, one of your ideas should include what Society, Health and Development learners could do to support the Police Community Support team.

Task 3

Produce your final proposal for the local community support officer. You must include the following:

- one final idea for how the behaviour could be reduced, including the conditions that could be imposed and which organisations would be involved
- reasoned arguments to support your idea
- an assessment of the impact of the behaviour on the local people and on yourself, and ways to support victims and witnesses.

Appendix 1

Local survey on levels of litter and graffiti in Waltham Green carried out last week				
	Bus station	Town centre	Railway station	Outside Waltham Green college
Graffiti (areas affected)	6 walls, 2 doors	4 walls, 1 door	1 wall	2 walls
Litter	10 cans, 8 crisp packets	30 cans, 15 crisp packets	2 cans, 1 crisp packet	2 cans
Who	5 teenagers	3 teenagers	1 teenager	1 teenager
	1 adult	12 adults		