

SAMPLE ASSESSMENT MATERIAL

UNIT 4 - WORKING IN SPORT OR ACTIVE LEISURE IN YOUR LOCALITY



Level 2 Unit 4

Working in sport or active leisure in your locality



Sample assessment material – information for teachers

This assessment is provided as an example only. Consortia should produce their own assessments in line with the assessment section of the unit, based on their local delivery circumstances.

Overview

The brief for this assessment will require learners to work individually to make a presentation of ideas and recommendations for changes in sport and active leisure policy. Learners will also undertake the production of a career plan to demonstrate their knowledge of the structure of the Sport and Active Leisure sector, the requirements of a variety of jobs within it and the skills and attributes needed to perform these jobs well. This will also involve selecting a career pathway suited to the learner's own personal attributes.

Time

The assessment will take approximately 10 of the 60 guided learning hours available for this unit. Approximately, the following amount of time should be spent on each task:

Task 1 – 4 hours

Task 2a – 1.5 hours

Task 2b – 2.0 hours

Task 2c – 2.5 hours

Resources

The following list gives examples which can be used where appropriate:

- resource material for the assessment such as publications, newspapers and journals, case studies, photographs or literature that is up-to-date and relevant to the Sport and Active Leisure industry;
- job sections of national societies and agencies;
- skills assessment and career planning software;
- websites which will help learners to investigate their selected careers or further education.

Supervision

Learners will need to be supervised when referring to class notes, research notes and feedback from any interaction with outside agencies. Similarly at the various stages in producing the evidence for tasks 1 and 2, learners will need to be supervised.

Collaboration

This assessment has not been designed for teamwork purposes. It is intended that learners will work independently throughout these tasks.

Feedback

A local Sport Development Officer could be invited in to provide feedback to the learners presentations on policy changes. If they are not available, then the teacher or other appropriate adult may act in this role.

Assessment grid

Please note that the descriptions in this marking grid relate to the top of each band. Further guidance on using marking grids is available in the assessment section of this specification on pages 128–135.

Learning outcomes	Band 1	Band 2	Band 3
	The learner has:	The learner has:	The learner has:
	0 to 3 marks	4 to 6 marks	7 to 9 marks
1 Know the size and composition of the sport and active leisure industry	Described in basic terms the different structures of the industry within localities covering only some aspects with limited accuracy.	Described a range of the different structures of the industry within localities with some accuracy	Described in detail the different structures of the industry within localities covering a wide range of aspects with accuracy
	Outlined a few basic characteristics of the sport and active leisure infrastructure with limited relevance	Outlined the characteristics of the sport and active leisure infrastructure covering a range of aspects with some relevance	Outlined the relevant characteristics of the sport and active leisure infrastructure covering a wide range of issues with relevance
	0 to 4 marks	5 to 8 marks	9 to 12 marks
2 Understand how government policy affects the sport and active leisure industry	Given a basic analysis of the impact of government policies on the industry covering only some aspects with limited relevance	Analysed the impact of government policies on the industry covering a range of aspects with some relevance	Analysed the relevant impact of government policies on the industry covering a wide range of aspects with relevance
	Explained briefly the challenges facing national and local government in ensuring sustainability covering some aspects with limited accuracy	Explained the challenges facing national and local government in ensuring sustainability covering a range of aspects with some accuracy	Explained in detail the relevant challenges facing national and local government in ensuring sustainability covering a wide range of aspects with accuracy
	0 to 4 marks	5 to 8 marks	9 to 12 marks
3 Understand the skills required for work within the sport and active leisure industry	Explained briefly how job roles change between localities and sub-sectors of the industry covering some aspects with limited accuracy	Explained how job roles change between localities and sub-sectors of the industry covering a range of aspects with some accuracy	Explained in detail how job roles change between localities and sub-sectors of the industry covering a wide range of aspects with accuracy
	Given a basic analysis of the skills and attributes needed for particular job roles covering some aspects with limited accuracy	Analysed the skills and attributes needed for particular job roles covering a range of aspects with some accuracy	Analysed in detail the relevant skills and attributes needed for particular job roles covering a wide range of aspects with accuracy
	0 to 4 marks	5 to 8 marks	9 to 12 marks
4 Be able to develop proposals for industry policies	Limited generation of ideas for changes to policies	Generated ideas for changes to policies	Generated a range of ideas for changes to policies
	Presented recommendations for changes to local policy with limited support to conclusions using reasoned arguments	Presented a range of recommendations for changes to local policy supporting conclusions using some arguments	Presented a range of relevant recommendations for changes to local policy with relevant supporting conclusions using reasoned arguments
	0 to 5 marks	6 to 10 marks	11 to 15 marks
5 Be able to recommend potential job roles for self	Given a basic assessment of job roles and career opportunities within the industry covering some aspects with limited accuracy	Assessed job roles and career opportunities within the industry covering a range of aspects with some accuracy	Assessed relevant job roles and career opportunities within the industry covering a wide range of aspects with accuracy
	Limited selection of job roles suited to own personal attributes supporting conclusions using reasoned arguments covering some aspects with limited suitability	Selected job roles suited to own personal attributes supporting conclusions using reasoned arguments covering a range of aspects with some accuracy	Selected a range of relevant job roles suited to own personal attributes supporting conclusions using reasoned arguments covering a wide range of aspects with suitability

Sample assessment material – information for learners

Assessment overview

This assessment is made up of two tasks. The first task will require you to demonstrate your awareness and understanding of outside influences, especially that of government, in the determination of policy on the Sport and Active Leisure industry and recommend aspects for change or development. The second task will require you to produce a career development plan where you will have the opportunity to demonstrate your knowledge and understanding of the size and composition of the Sport and Active Leisure industry, the wide range of career pathways within the sector along with the skills and attributes required for different job roles and be able to select a particular career pathway for yourself.

Time

You will have a total of 10 hours to complete this assessment. You should spend approximately the following amount of time on each task:

Task 1 – 4 hours

Task 2a – 1.5 hours

Task 2b – 2.0 hours

Task 2c – 2.5 hours

Collaboration

This assessment will require you to work individually to produce your own ideas, your own presentation, and a career plan to be handed in for marking.

Feedback

A local Sport Development Officer will provide feedback on proposals you make for changing government policy.

Assessment Brief

Planning for my future career

'Olympic Recruiting (Yorkshire)' is a division of The Proactive Recruitment Agency which has been specifically formed to capitalise on the high profile of sport and active leisure presented by the Olympic and Paralympic Games being held in London in 2012.

Due to various sources of funding London is developing a new infrastructure and improved facilities for this sporting festival. In addition to this, there will be an increase in career opportunities within the industry. This is because, in order to guarantee the success of The Games a wide range of qualified professionals and volunteers will be needed/ recruited to lead, operate and support the many events managed by the London Organising Committee of the Games and Paralympic Games (LOCOG) both in preparation, operation and importantly, the legacy.

With regard to the legacy, the benefits of hosting the Games must be available to, and shared by, the country as a whole over many years to come and not just in London but as best possible throughout the regions. Therefore Olympic Recruiting (Yorkshire) has been set up to mastermind the legacy development for the Yorkshire region and key to the project are people, as Olympic Recruiting (Yorkshire) has to compile a team of visionary personnel that can lead and co-ordinate legacy provision for the region.

You are being invited to apply for the job of Project Development Officer for West Yorkshire. You will need to demonstrate your suitability by compiling evidence that you can meet the requirements of the role. Namely that ...

- you can demonstrate an understanding of the nature of the Sport and Active Leisure industry and you could generate ideas and influence future policy;
- you can demonstrate an understanding of the range of opportunities for employment that could become available in a regeneration programme for the county.

Task 1

Presentation of local policy ideas (Learning Outcomes 2 & 4)

In order to demonstrate that you have a vision for the Games' legacy within your locality you will need provide evidence that you are aware of the current provision, can identify areas for change and can compile a serious proposal for development and influence policy makers.

Make a presentation of power-point slides that provides:

- an analysis of the impact that government policy and intervention has had on the bringing of the Olympic and Paralympic Games to London in 2012. (LO2/ACa)
- an explanation of the challenges facing national and local government in ensuring that the Games will provide a legacy for the country that can be sustained well beyond the time when the Games have finished; (LO2/ACb)
- an outline of possible improvements to the industry infrastructure in your locality that could be generated as part of the Games' legacy; (LO4/ACa)
- a recommendation of a detailed proposal to change policy so as to improve provision for sport and active leisure for the benefit of everyone/the population (LO4/ACb)
- and prepare a feedback sheet based on these proposals.

You must hand in your presentation slides and any written research/ preparatory notes.

Task 2

Selection of job roles within the industry (Learning Outcome 1, 3 & 5)

To demonstrate your suitability to accept the job invitation, create a career plan that provides details for a career pathway as a Project Development Officer working within West Yorkshire during the legacy period of regeneration and growth.

(a) In the first part of your career plan you should use your knowledge and any first hand experience to outline the size and composition of the sport and active leisure industry in West Yorkshire.

You will need to include the following:

- a description of the different structures of the industry within West Yorkshire; (LO1/ACa)
- an outline of the characteristics of the sport and active leisure infrastructure within West Yorkshire; (LO1/ACb)

(b) In the second part of your career plan you have to explain the opportunities for work within the sport and active leisure industry in West Yorkshire.

You will need to include the following:

- an explanation of how job roles change between the different districts of West Yorkshire and between sub-sectors of the industry; (LO3/ACa)
- an analysis of the skills and attributes needed for securing and retaining employment in particular job roles that you foresee being available in a regenerated county beyond 2012. (LO3/ACb)

(c) In the third part of your career plan you have to recommend a potential job role for yourself demonstrating your suitability.

You will need to include the following:

- an assessment of the job roles and career opportunities within the industry; (LO5/ACa)
- a selection of job roles suited to own personal attributes supporting conclusions using reasoned arguments. (LO5/ACb)

