

## SAMPLE ASSESSMENT MATERIAL

### UNIT 9 - DEVELOPING COMMUNITY COHESION THROUGH SPORT AND ACTIVE LEISURE



# Unit 9      Developing community cohesion through sport and active leisure

## Level 3

### Sample assessment material - information for teachers

**This assignment is provided as an example only. Consortia should produce their own assessments in line with the assessment section of the unit, based on their local delivery circumstances. This assessment has been written as if it has been prepared by the Lead Assessor at the Consortia who has given it to the Teacher to deliver.**

#### Overview

The purpose of this assignment is to allow learners the opportunity to exhibit a range of skills that will assist them when devising strategies to increase community cohesion in the sport and active leisure industry.

Community cohesion is a current public policy priority. Before being presented with the tasks, learners should be familiar with the concept of community cohesion and how sport and active leisure can be a catalyst for positive change.

#### Time

Learners will have a total of 15 hours to complete this assessment. The following amount of time should be spent on each task:

Task 1 – 6 hours

Task 2 – 1 hours

Task 3 – 8 hours

#### Resources

If information from websites is to be issued to learners to refer to, it is strongly recommended that this information is pre-selected and printed off by the teacher and given to learner with the assessment brief.

Learners will also need access to information on the local youth organisation that they choose to devise a strategy for.

#### Supervision

Learners' must be supervised when drafting the initial version of the selected strategy, liaising with organisational representatives and revising the selected strategy post-feedback.

#### Roles

Representatives of the local youth organisations will need to be briefed on the assignment and their role within it.

Learners will choose to represent a local youth organisation and must have a meeting with this organisation after developing their initial strategy ideas. You must be present for this meeting to ensure adequate feedback is given for the learner to act on.

You will mark the Learners final strategy.

#### Marking

Please note that the descriptions in the marking grid relate to the top of each band. Further guidance on using marking grids is available in the assessment section of the specification.

The marking grid can be found on page x of the unit.

## **Sample assessment material – information for learners**

### **Assignment overview**

In this assignment you will have the opportunity to devise a strategy that will help a local youth organisation increase community cohesion in their local area through the use of sport and active leisure.

You will be required to:

- Work independently to develop an initial strategy
- Discuss your initial strategy ideas with the organisation you are representing and gain feedback
- Devise a final strategy that gives reasoned arguments for your decisions

### **Time**

You will have a total of 15 hours to complete this assessment. You should spend at least the following amount of time on each task:

Task 1 – 6 hours

Task 2 – 1 hours

Task 3 – 8 hours

## Assignment Brief

In the two years leading up to the London 2012 Olympics and Paralympics, London 2012 and SportAid have joined forces with the intention of providing financial support to local youth organisations that devise strategies using sport and active leisure to promote community cohesion. London 2012 is viewed as an opportunity to show the rest of the world that Britain is a multi-cultural community that has embraced diversity and population change.



Each year since 1997 SportAid has helped to raise and distribute money to fund projects for 12-18 year olds. For final two years before the games London 2012 has asked SportAid to give special consideration and financial support to projects that will use sport and active leisure to develop and improve community cohesion.

Funding is to be made available for local youth groups (e.g. church groups, scouts, guides, uniform groups, junior sports clubs etc. either as sole applicants or working in partnership) in areas

where diversity and population change are impacting on communities resulting in problems involving tribal groups, peer pressures and gang cultures.

The financial support will only be awarded to organisations that have identified an appropriate project, stated the individuals and groups in their community who they are seeking to involve and any other key organisations that will be involved.

Youth organisations in your area have decided to apply for funding and are seeking your help. You must select a local youth organisation to represent; you should familiarise yourself with the sport and active leisure opportunities they currently provide and the problems that they face when trying to engage individuals and groups in activities and programmes that aim to promote community cohesion.

It is important that you make reference to projects elsewhere in the UK which have successfully used sport and active leisure as a vehicle for developing a cohesive community and that you are also aware of types of teenagers (individuals and groups) in your area that need to be involved.

You will then act on behalf of your chosen organisation to devise a strategy for submission to London 2012 and SportAid for funding. The application will require evidence of how your strategy will develop community cohesion within your local area.



Images: [http://www.lapidomedia.com/news/seeing-off-extremists\\_04-12-2007.php](http://www.lapidomedia.com/news/seeing-off-extremists_04-12-2007.php) &  
<http://www.njewishnews.com/njfn.com/051508/sptTakingHerGame.jpg>

## Tasks

On behalf of a local youth organisation you have been asked to develop a strategy to submit to the board at SportAid and London 2012 which demonstrates how your chosen project will promote community cohesion and is therefore worthy of financial support.

This task will be broken down into **three** sections. You must first devise an initial strategy, which you will discuss with members of the local youth organisation you have chosen, to gain their feedback. You will then adapt your initial strategy based on their feedback and produce a final strategy which will be submitted to the board at SportAid and London 2012.

### Section one

Devise your initial strategy which must be presented in the form of a concise clearly written document which must include:

- Background information that illustrates your understanding of the concept of community cohesion and the factors that are impacting upon it
- Examples of case studies where sport and active leisure has been an effective vehicle for engaging individuals and groups and increasing community cohesion
- Analysis demonstrating how your strategy will help influence behavioural patterns in society
- Evidence of your understanding of the importance of role models within the sport and active leisure industry and an assessment of the behavioural traits of these role models in relation to developing community cohesion

### Section two

Arrange a meeting with your chosen local youth organisation and discuss your initial strategy with them. You must listen to their feedback and take notes to help you develop your final strategy to be submitted.

### Section three

Using the feedback you received you must produce your final strategy based on your completed work from task one. This must include:

- An explanation of the leadership skills that will need to be applied to the strategy in order to make it a success
- Reasoned arguments of how your strategy will help to increase community cohesion
- Evaluation of how the sport and active leisure industry as a whole can work to improve community cohesion.