

## SOCIETY, HEALTH AND DEVELOPMENT

### Unit 7: Introduction to how needs are assessed by the sectors covered by society, health and development



## Society, Health and Development

### Level 1 Unit 7: Introduction to how needs are assessed by the sectors covered by society, health and development

#### Sample scheme of work

<b>Total GLH</b>	30, of which 6 will be needed for the internal assessment
<b>Aim/s or statement of purpose</b>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• know how the needs of individuals can be addressed by the sectors</li> <li>• understand how needs are addressed in the sectors</li> <li>• be able to suggest ways to meet individuals' needs.</li> </ul>
<b>Notes</b>	<p>This unit is assessed through a centre set and marked assignment, which will be subject to moderation. This internal assessment will take 6 of the 30 GLH.</p> <p>On completion of the learning outcomes learners should undertake the assessment appropriate for this unit. Within teaching and learning differentiation will take place through question and answer, pair or group work, through the level of support provided and extension activities undertaken.</p> <p><b>Learning activities</b></p> <p>A selection of activities has been designed to support the learning outcomes of each unit. These may be adapted to suit the centre, the learners and the local context. In addition, it is expected that learners will have access to employers and work experience as appropriate. Some web links have been included, but it is recognised that learners may need direction when using them and that the websites may change significantly over time.</p>

Learning outcomes/topics/content	Activities/assignments/assessments/resources/teaching aids	PLTS
<p><b>Aim:</b> to know how the needs of individuals can be addressed by the sectors (LO1)</p> <p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• identify the needs and preferences that individuals may have in relation to their health and well-being (AC1a)</li> <li>• outline how the needs of individuals can be met (AC1b)</li> </ul>	<p><b>Learners:</b></p> <ul style="list-style-type: none"> <li>• Think about their own physical, intellectual, emotional, social and spiritual needs</li> <li>• Think about how their personal needs have been addressed by a variety of different individuals and organisations</li> <li>• Discuss in groups or as a class what choices individuals have in determining their own health and well-being</li> <li>• Review case studies describing the needs of individuals at different life stages</li> <li>• Discuss in groups or as a class how the needs of the case study individuals can be met</li> <li>• Interview an individual with a health condition such as diabetes in terms of their part in addressing their needs and that of others involved with their care</li> <li>• Visit an organisation providing respite care, eg Crossroads Care, which provides care for carers</li> <li>• Read and discuss a summary of 'Our Health, Our Care, Our Say' at <a href="http://www.dh.gov.uk/en/Healthcare/Ourhealthourcareoursay/index.htm">www.dh.gov.uk/en/Healthcare/Ourhealthourcareoursay/index.htm</a></li> <li>• Discuss in groups or as a class how fairly needs are addressed, ie with reference to the 'postcode lottery', age discrimination and funding restrictions</li> </ul> <p><b>Tutor:</b></p> <ul style="list-style-type: none"> <li>• Organise and support group and class discussions</li> <li>• Provide case study materials</li> <li>• Arrange for an individual with a specific health need to be interviewed</li> <li>• Ensure learners understand the need for sensitivity and confidentiality when conducting interviews</li> <li>• Arrange a visit to an appropriate respite care organisation</li> <li>• Provide a summary of 'Our Health, Our Care, Our Say'</li> </ul>	

Learning outcomes/topics/content	Activities/assignments/assessments/resources/teaching aids	PLTS
<p><b>Aim:</b> to understand how needs are addressed in the sectors (LO2)</p> <p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• explain the role of practitioners in assessing, reviewing and supporting individuals' needs (AC2a)</li> <li>• explain the role of individuals, their families and carers in addressing needs (AC2b)</li> </ul>	<p><b>Learners:</b></p> <ul style="list-style-type: none"> <li>• Interview local practitioners from services and organisations in the different sectors about their roles, focusing on how they undertake assessments, take individual preferences into account and help individuals make informed decisions</li> <li>• Create a visual display to show how practitioners address needs through supported decision making, providing accurate information, giving advice and guidance, and providing or facilitating care</li> <li>• Research how practitioners in different sector services and organisations monitor progress, reflect on support provided and identify any changes with the individual</li> <li>• Discuss in groups or as a class how individuals are involved in addressing their own needs</li> <li>• Discuss in groups or as a class how families and carers are involved in addressing an individual's needs</li> </ul> <p><b>Tutor:</b></p> <ul style="list-style-type: none"> <li>• Organise visits by local practitioners from services and organisations in the different sectors</li> <li>• Facilitate and guide learner research</li> <li>• Organise and support group and class discussions</li> </ul>	

Learning outcomes/topics/content	Activities/assignments/assessments/resources/teaching aids	PLTS
<p><b>Aim:</b> be able to suggest ways to meet individuals' needs (LO3)</p> <p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• collect information relating to individuals' needs (AC3a)</li> <li>• generate ideas to meet individuals' needs (AC3b)</li> </ul>	<p><b>Learners:</b></p> <ul style="list-style-type: none"> <li>• In pairs, role play as service user and practitioner, to develop questioning techniques</li> <li>• Create a questionnaire to identify an individual's health needs</li> <li>• Review case study material to identify the needs of an individual</li> <li>• Use internet search engines to gather information relevant to an individual's needs</li> <li>• Organise the information collected into an accessible format</li> <li>• Brainstorm and/or mind map in groups or as a class ideas to meet the identified needs of an individual</li> <li>• Identify personal contribution to the brainstorm/mind map</li> </ul> <p><b>Tutor:</b></p> <ul style="list-style-type: none"> <li>• Organise role plays</li> <li>• Explain questionnaire construction, including how to create appropriate questionnaire items</li> <li>• Provide case study material</li> <li>• Facilitate safe access to internet search engines</li> <li>• Demonstrate how to organise information into accessible formats</li> <li>• Provide information on individuals' needs for ideas generation</li> <li>• Conduct plenary and review sessions as appropriate</li> </ul>	<p>IE4 CT1</p>