

RETAIL BUSINESS

Unit 3: Introducing the retail supply chain



Retail Business

Level 1 Unit 3: Introducing the retail supply chain

Sample scheme of work

This is an example of a possible scheme of work. You can use it as it is, adjust it or extract content to create a scheme of work to suit your delivery needs. It can also be adjusted by adding theory workshops to support learners who have/need additional learning time.

This unit is assessed through a centre set and marked assignment.

| | |
|-----------------------|---|
| Total GLH | 30 |
| Delivery model | This scheme is divided into topics and linked topics with an approximate indication of the GLH. The topics may then be split according to the duration of sessions and period of delivery. A list of resources is provided at the end of this document. |
| Aim | To help learners to use skills in problem-solving and using technology and communication methods to support the effective flow of products through the retail supply chain. Learners will: <ul style="list-style-type: none"> • know how products progress through the retail supply chain • understand factors affecting the retail supply chain • be able to manage information to track the journeys of products through the retail supply chain • be able to solve problems in the retail supply chain. |
| Notes | The assessment for this unit may be included as part of another unit assessment. This unit could also be co-taught with elements of Level 2 Unit 4: Exploring the retail supply chain. Under FS (functional skills): * indicates opportunities for assessment in English of speaking and listening and/or written communication + indicates opportunities for use of mathematics in analysing, interpreting and presenting information 🖥 indicates opportunities for assessment in ICT |

| Topic | Activities, assignments, assessments | LO and AC | PLTS | FS | GLH |
|--|--|-----------|--------|-------------|-----|
| | <ul style="list-style-type: none"> • transport methods used • handling methods used • technology used • communication methods used • principles of safe and effective storage involved • range of storage used • disposal methods used. <p>Visits should be arranged to one or more of the following:</p> <ul style="list-style-type: none"> • Distribution/warehousing/storage companies • Freight ports – air, rail or sea • Farms/nurseries/manufacturers <p>Learners should be given the opportunity to practise using email, walkie-talkies, fax machines, photocopiers and basic hand signalling.</p> <p>Representative of employers should be invited to talk to learners about:</p> <ul style="list-style-type: none"> • health and safety • security • delivery. | | | | |
| <p>2 Understanding factors affecting the retail supply chain</p> <p>4 Solving problems</p> | <p>Learners brainstorm issues affecting the retail supply chain under headings:</p> <ul style="list-style-type: none"> • Environmental issues • Ethical issues | AC2a | IE1, 3 | * + ⌚ | 15 |

RESOURCES

Websites

The Diploma Development Partnership (DDP) website for Retail Business contains a 'Diploma Shop' – www.diplomainretailbusiness.com/diploma/TheShop.aspx – with useful learning and teaching resources that Consortia may find helpful in the delivery of the Principal Learning. This includes a compendium of websites, books, multimedia resources, museums and exhibitions, journals and e-newsletters. The relevant sections for the purposes of this unit are:

- Supply chain management
- Warehousing and distribution
- Ethics and environment
- Finance
- Logistics

The DDP for the Diploma in Retail Business also provide a work-related learning guide, which can be found by clicking on the relevant download on the following web page: www.diplomainretailbusiness.com/Diploma/Educational/Workexperienceandwork-relatedlearning/default.aspx

Other websites may also be useful for learning in this unit:

Business Link: www.businesslink.gov.uk

Supply Chain Standard: www.supplychainstandard.com

Chartered Institute of Logistics and Transport: www.ciltuk.org.uk

Retail Supply Chain Management (Microsoft): www.microsoft.com/retail

Five steps to risk assessment (HSE): www.hse.gov.uk/pubns/indg163.pdf