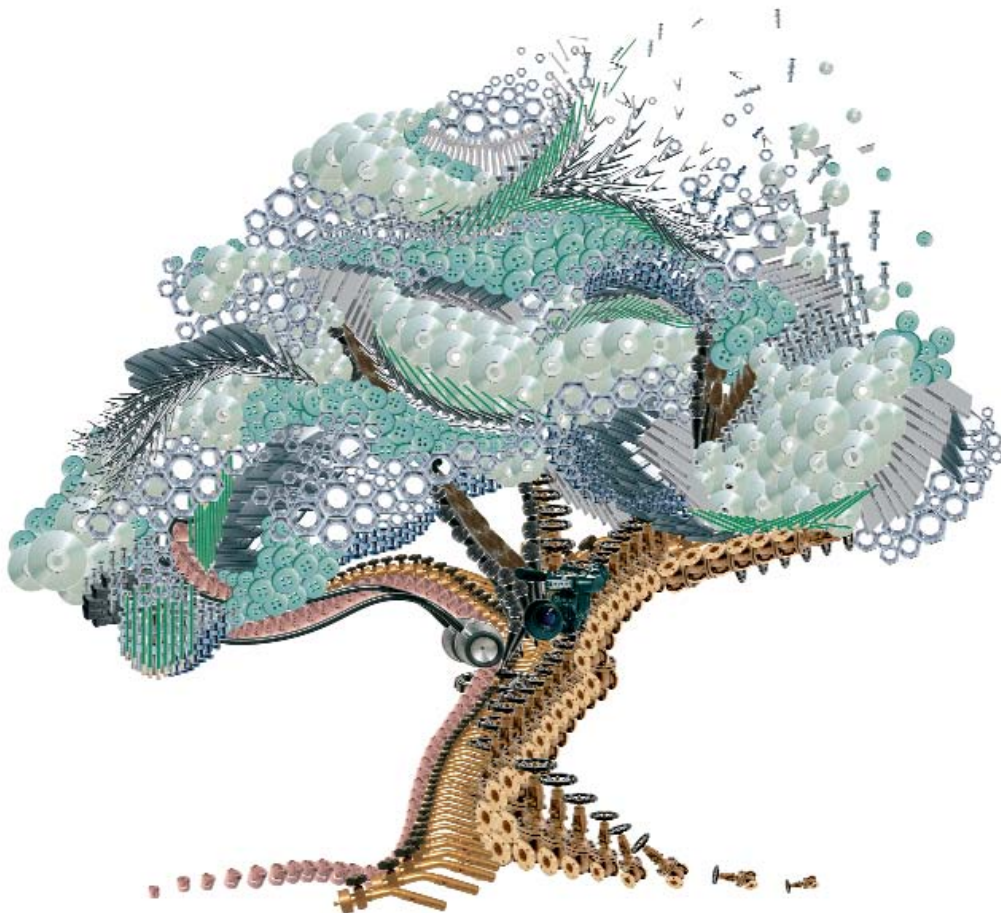


# Domain Assessor FAQs



## Domain Assessor FAQs

- 1. My Consortia are delivering one pre-16 Level 2 programme at school and a post-16 Level 2 programme at the local college. How will this be managed by the Moderator? We will have a different Domain Assessor for the pre-16 programme and the post-16 one.**

You could have a separate Domain Assessor for each Level, but they will have to work very closely together to ensure quality assurance procedures are standardised. The moderator will expect to see all or both of them together. They may only visit one delivery site at each visit.

**For Engineering:** AQA-City & Guilds (and thus the Moderator) will treat the consortium as one entry – it is expected that the Domain Assessor will pass on any information from the Stage 1 visit and ensure that all of the work produced by the consortium for each unit has been internally standardised.

- 2. Can you provide any guidance on how many hours I should allocate to the Domain Assessor role?**

As with all quality assurance processes, the person with this responsibility must have 'sufficient' time. We cannot as an awarding body give you a specific time as it depends on each consortium situation – number of learners, number of delivery partners etc.

- 3. Do we have to cover all the scope?**

Yes. In externally assessed units, this will be sampled over the lifetime of a qualification. In internally assessed units, it is not necessary to assess all of the scope in a single internal assessment but all of the content must be covered through teaching and learning. The scope of content is what must be covered in relation to all the learning outcomes and assessment criteria – if the learners do not experience/gain knowledge of the breadth of scope then it would be very difficult for them to gain higher marks as their research etc would be limited.

**4. Do I need to get my internal assessments approved by AQA before delivery?**

All Consortia will receive an early visit by their moderator, which will include guidance on assignment/task setting for internally set and marked units. This visit will also include guidance on marking.

Lead and Domain Assessors will be supplied with supporting material, including the specification and exemplar material related to internal assessment. These exemplars will also include example candidate work and marking guidance.

**5. What qualifications do AQA expect my Principal Learning (PL) delivery team to have?**

Suggested delivery requirements are that the Principal Learning Delivery team should be providing work based practitioners with sufficient practical experience. Also relevant Continuing Personal Development (CPD) with employers and industry specialists for specific sector knowledge within the delivery, have a fair balance between all industry sectors and related industries, however it is up to consortia to make sure that the diploma is delivered by the appropriate people.

**6. When will there be schemes of work for all the lines of learning?**

Most of the schemes of work are already available on our website. Construction and the Built Environment and Environment and Land-based will be added during autumn term.

**7. When will there be a worked assessment for ELB and HOS?**

Environmental and Land-based Studies iSAMs are all published on our website and HOS is in progress and should be available end of September.

**8. I really need the PL and Project grade boundaries to use as a motivational tool for my learners. Will AQA provide these and when?**

Grade boundaries can only be given after a unit has been awarded formally for the first time.

**9. I've not been allocated a Moderator yet – when will this happen?**

When the learners are registered.

**10. Can we give our student an estimated/predictive mark after the assessments have been internally moderated, or do we have to wait until the external moderation has been completed?**

Assessors can let the learners know the marks given, but once they go through national moderation they could be still be adjusted. This is in line with GCSEs and A levels.